



NIEHS

WETP SPRING AWARDEE MEETING

Welcome to Manhattan, Beach, CA

March 30, 2005



W O R K E R E D U C A T I O N & T R A I N I N G P R O G R A M



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WETP Staff Update

- **Site Logistics**
- **Review Agenda**
- **Update on Chemical Terrorism Research**

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Clearinghouse Recompetition & Grants Review



**Joseph “Chip” Hughes,
Director,
NIEHS WETB**



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Clearinghouse Contract

- Re-compete of 5 year station support contract
- Main tasks include: resource center; website; technical workshops; technical assistance and research
- Small business set-aside
- RFC release soon
- New contract award in August 2005

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RFA Review

- 42 applications received
- Review Committee met February 23-25
- Priority Scores and Summary Statements are released in NIH Commons
- Review by NIEHS Council on May 26
- Funding Plan in June

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Review Scores

Outstanding	1.0 – 1.5
Excellent	1.5 - 2.0
Good	2.0 – 2.5
Satisfactory	2.5 – 3.0
Adequate	3.0 – 3.5
Fair	3.5 – 4.0
Acceptable	4.0 – 5.0



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Carryover and Just in Time Issues



Carolyn Mason
Grants Management Officer,
NIEHS GMB



WORKER EDUCATION & TRAINING PROGRAM

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JUST-IN-TIME

If you are requested, please provide updated Other Support for all key personnel

- **Key Personnel:** Individuals who contribute to the project development or execution in a substantive, measurable way, whether or not salaries are requested.
 - Consultants should also be included if they meet the same definition
 - Must devote measurable effort to the project. “Zero percent” or “as needed” are not acceptable levels of involvement.

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TYPE 2 NGAs

NO CARRYOVER

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JUST-IN-TIME

- Indicate levels of effort committed to the project
- Indicate if there is programmatic, budgetary, or commitment overlap.

NOTE: Other Support is in addition to the Biographical Sketch

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TYPE 2 NGAs

NO CARRYOVER

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Progress Reports and Curricula Catalog



Patricia P. Thompson
Program Analyst,
NIEHS WETB



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Progress Report Requirements



- One Progress Report for the period from September 1, 2004 through August 31, 2005
 - Training Data
 - Narrative Summary
- Due within 90 days of the end of the project period (December 1, 2005)
- Send directly to the WETB

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Time it Takes to Upload Large Files

- Ideal Conditions
 - Time shared between users and programs
 - High Speed Broadband
- Scanning vs. Digital
 - Create curricula in a format that can easily be edited or changed
 - Use the standard Acrobat Adobe



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Update to Curricula Catalog

- **New Curricula Catalog Editor**

Browse Catalog Health & Safety Library Reports **Curricula/Data Entry** Progress Reports Admin Functions Awardee Info

Select Program: Select Training Year:

☒ DOE ☒ September 1, 2003 - August 31, 2004
☐ HWWT
☐ MWT
☐ BMWT

<input type="radio"/> Course Offerings	<input type="radio"/> Student Demographic Data	Course Curricula
<ul style="list-style-type: none">Add Course OfferingEdit or Delete Course OfferingMake Actual Course OfferingMark Complete Course Offering	<ul style="list-style-type: none">Add Student DemographicEdit Student DemographicMark Complete Student Demographic	<ul style="list-style-type: none">• Add Course• Edit or Archive Course• New Curricula Catalog Editor

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• **NIEHS**

Course List Screen

- **View courses**
- **Edit courses**
- **Add new courses**

ID	Curricula Title	Course Type	Status	Org Name	Date Updated ⁷	Material Count	
825	OSHA 500 Instructor's Guidance Document	General Construction Safety	Active	CENTER TO PROTECT WORKERS RIGHTS	2004-06-16	1	X
821	MWTP Life Skills Curriculum	Life Skills	Active	CENTER TO PROTECT WORKERS RIGHTS	2004-06-16	1	X
824	BMWTP Life Skills Curriculum	Life Skills	Active	CENTER TO PROTECT WORKERS RIGHTS	2004-06-16	1	X
682	Asbestos Abatement Instructor Manual	Asbestos Abatement Worker Basic	Active	CENTER TO PROTECT WORKERS RIGHTS	2003-10-30	1	X

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Course Edit Screen

- Multiple Tabs

COURSE DETAILS	COURSE CONTACT	COURSE DELIVERY	COURSE MATERIALS
Course Title: OSHA 500 Instructor's Guidance Document LAST MODIFIED: 06/16/2004			
⬅ Indicates Required field.			
Course Title: (255 chars max.) ⬅ ?			
<input type="text" value="OSHA 500 Instructor's Guidance Document"/>			
Course Type: ⬅ ?			
<input type="text" value="General Construction Safety"/>			
Description: ?			
<input type="text" value="Suggested Matrix and Instructor Outline for the OSHA 500 Construction Safety Trainer Course"/>			

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Please continue to update...

Online Curricula Catalog!

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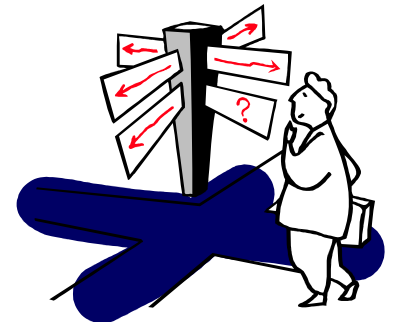
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If you have questions contact...

- Data Submission for the DMS & Curricula Catalog
 - Patricia Thompson at thompso2@niehs.nih.gov
or 919-541-0117
- Technical Problems for the DMS
 - Lynn Albert at albert@niehs.nih.gov
or 919-361-5444 ext. 219
- Technical Problems for the Curricula Catalog
 - Manfred Stanfield at Stanfie1@niehs.nih.gov
or 919-806-4570



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SBIR Awards



Ted Outwater
Public Health Educator,
NIEHS WETB



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E-LEARNING UPATE



PAST &
CURRENT

NEW AWARDS \$

NEW P.A. (smiley face)

NEW RFA MAY



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Town Hall Meeting



Sharon D. Beard
Industrial Hygienist,
NIEHS WETP



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Southern California Town Hall Mtg

- **Growing Pains: Health and Community Impacts of Goods Movement and the Ports – Feb 25-26, 2005 in Long Beach, CA**
- **Dr. Olden spoke on NIEHS health initiatives**
- **NIEHS WETP grantees spoke on hazardous materials on ports, roads and rail: health and safety concerns**

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<http://www.lbreport.com/news/feb05/portmeet.htm>

Growing Pains: Health and Community Impacts of Goods Movement and the Ports



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Hazardous Materials Workshop





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Southern California Town Hall Mtg

- **Hazardous Materials Workshop**
 - Workshop Facilitator: Linda Delp, UCLA Labor Occupational Safety and Health Program
 - Workshop Resource People:
 - Sharon Beard, NIEHS
 - Chee Chang & Francisco Martinez, IBT
 - Brenda Cantrell, National Labor College/Rail Workers Program
 - Ray Enriquez, Brotherhood of Locomotive Engineers
 - ILWU Representative
 - Mike Wang, Western States Petroleum Association
 - Don May, Earth Corps; community concerns
 - William Hatch, Firefighter/Hazmat Trainer

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Teamsters Booth





Recommendations/Concerns

- Timely and accurate notification if a hazmat incident has occurred
- Community input on evacuation plans
- Need an independent source of air monitoring who will issue results/notifications
- Need to maintain the placarding/labeling system and more training in this area
- Outreach to communities to educate (like the CERT training)
- Need information on household toxic chemicals
- Need more access to quality hazmat training
- Phase out and/or substitute toxic chemicals

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